

Croft Infant School

Curriculum Statement of Intent

At Croft Infant School our vision is to provide opportunities for our children to be independent, confident, curious and successful, who are fully equipped to make a positive contribution to the school, the local and wider community. We place a high focus on developing the children's spiritual, moral, social and cultural understanding.

At Croft Infant School we value each child as an individual with a unique potential for learning. We aim to ensure that all our children enjoy their learning and aspire to make the best progress they can in all areas, having a sense of pride in their achievements. We will do this by providing a curriculum that challenges thinking, embeds skills, encourages resilience and independence and empowers all children to be successful, developing at their own pace and learning in a style that is best suited to their individual needs in order to develop their long term memory.

Our school will provide a curriculum where subjects are planned to ensure progression of knowledge and skills across each year group, using a cross curricular approach, based on topics that motivate and engage our children. Most importantly we will strive to provide them with memorable experiences from which they can learn and develop the skills required to be successful and prepare them for life in modern Britain. Wherever possible, we will use the children's own locality as a starting point for engaging interest and providing a purpose and relevance for their learning, ensuring that opportunities are given to access activities that some children may otherwise not experience, for example visiting the local library, the heritage centre, shops and food outlets in the area and sourcing relevant visitors into school such as theatre companies, Warburtons, animal handling experiences and a space dome.

Our youngest children in the Early Years Foundation Stage will be taught using a practical, play based approach to learning. Through continuous provision, children will have the opportunity to learn independently through exploration and challenge. As the children progress into Key Stage 1, our teaching will build upon the skills learned in Reception. For all year groups the curriculum design ensures that all children's needs can be met through quality first teaching, supported by targeted interventions. For those children who need additional support in building confidence we will provide opportunities such as Forest Schools and Nurture to develop self-esteem and resilience which will extend into the classroom and beyond.